



Course Specifications (Postgraduate Degree)

Course Title:	
Course Code:	
Program:	
Department:	
College:	
Institution:	

Table of Contents

A. Course Identification.....	3
B. Course Objectives and Learning Outcomes.....	3
1. Course Description.....	3
2. Course Main Objective.....	3
3. Course Learning Outcomes.....	3
C. Course Content.....	4
D. Teaching and Assessment.....	4
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	4
2. Assessment Tasks for Students.....	4
E. Student Academic Counseling and Support.....	5
F. Learning Resources and Facilities.....	5
1. Learning Resources.....	5
2. Educational and research Facilities and Equipment Required.....	5
G. Course Quality Evaluation.....	5
H. Specification Approval Data.....	6



A. Course Identification

1. Credit hours:
2. Course type <input type="checkbox"/> Required <input type="checkbox"/> Elective
3. Level/year at which this course is offered:
4. Pre-requisites for this course (if any):
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
1	Lecture	
2	Laboratory/Studio	
3	Seminars	
4	Others (specify)	
Total		

B. Course Objectives and Learning Outcomes

1. Course Description
2. Course Main Objective

3. Course Learning Outcomes

Course Learning Outcomes (CLOs)		Aligned PLOs*
1	Knowledge and Understanding	
1.1		
1.2		
1.3		
1...		
2	Skills :	
2.1		
2.2		
2.3		
2...		
3	Values:	

Course Learning Outcomes (CLOs)		Aligned PLOs*
3.1		
3.2		
3.3		
3...		

* Program Learning Outcomes

C. Course Content

No	List of Topics	Contact Hours
1		
2		
3		
4		
5		
...		
Total		

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1			
1.2			
...			
2.0	Skills		
2.1			
2.2			
...			
3.0	Values		
3.1			
3.2			
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1			
2			
3			
4			
5			
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	
Essential Reference Materials	
Electronic Materials	
Other Learning Materials	

2. Educational and research Facilities and Equipment Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	
Technology Resources (AV, data show, Smart Board, software, etc.)	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods

Evaluation Areas/Issues (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	